

Termly Overview



CLASS: ELM

Summer Term 2021

ENGLISH

This term in English we will be having a key focus on the grammar, punctuation and spelling focus of English and how they can change the purpose of writing. We will be looking at wide range of texts including narratives, instructions, persuasion, information and poetry. We will be recapping key skills learnt in previous year groups and learning during lockdowns which may need consolidating. We will look at the importance of different types of sentences, vocabulary choices and word types and how they impact the reader making them want to read more.

There will be a big focus on spellings with spellings being taught not only in English lessons but in guided reading, spellings and afternoon lessons such as topic. Spellings will be sent home as part of the weekly homework linking to the statutory spelling rules and word lists outlined in 'The 2014 National Curriculum'. They will be set online using Spelling Shed as well as a paper copy to support with handwriting. Phonics will still play a huge role in our spellings and support in phonics can be found on our school website. We will be using a spelling intervention program called 'Nessy' to support and consolidate any gaps in learning of reading and spellings. Throughout all lessons, cursive handwriting will also continue to be taught; information on supporting cursive handwriting can be found on the school website.

MATHS

In maths we will be having a key focus on number fluency and will continue to develop the key building blocks of maths.

Year 2 will have a big focus on knowing addition and subtraction facts up to 20 and quickly recalling them mentally - e.g $7 + 6 = 13$ because double 6 is 12 plus one more. We will add and subtract with two-digit and two-digit numbers using the column method to support. We will continue to develop our multiplication and division facts for the 2, 5 and 10 times tables whilst learning to count forward and backwards in threes. We will also continue to practice to count forwards and backwards from any number in tens and ones to support addition and subtraction. We will also focus on fractions: finding $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a shape or a quantity of objects. We will learn about measures, including weight, capacity, length. We will also practice learning about time (learning to tell the time to 5 minutes) including quarter past, half past and quarter to. They will learn to name and describe the properties of common 2D and 3D shapes.

Children in Year 3 will continue to practise adding and subtracting with three-digit numbers, using column addition and subtraction. We will continue to learn 3, 4 and 8 times tables along with consolidating our 1, 2, 5 and 10 times tables from year 2. This will then help us with our multiplication work of multiplying a two-digit number by a one-digit number for example 34×4 . Children will learn how to find fractions of quantities and also about equivalent fractions. They will learn about perimeter and also how to tell the time on a 12-hour and 24-hour clock. We will start to learn about right angles plus horizontal, vertical, perpendicular and parallel lines.

SCIENCE

We will be making close observations of seeds and bulbs and talking about our observations. We will be carrying out direct observation of seeds and bulbs and investigating what they need to ensure they grow well. We will also investigate the impact of how seedlings grow differently according to the light level. We will observe range of seeds and plants growing to maturity.

Children in Year 3 will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, as well as investigating the way in which water is transported within plants. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

COMPUTING

In ICT this term we will continue to develop our knowledge of E-safety. This is particularly important with learning online. We will continue to develop our knowledge of using the visual programming language of scratch. We will be using the context of art and drawing and creatively develop our own simple animations. 'inetwork'- in this unit, we will learn about networks. We will explore real-world example of networks moving onto learning about how digital devices are connected. We will also learn about email, exploring how email is transmitted and understanding that email can be used to communication over distances.

TOPIC (History, Geography, Art & Design, Design & Technology)

Our topic this term is Ancient Egypt. We will use our prior knowledge of continents to identify the continent of Africa before locating the country of Egypt. We will also be identifying the River Nile from a map and begin to understand its importance. Throughout our topic work we will be looking at how we know about the past through archaeology and the famous discovery of Howard Carter. We will learn about job roles in the past, the importance of rivers in settlements -making links to Shrewsbury and the River Severn, study the ancient language of Hieroglyphics as well as learning about famous pharaohs and their pyramids

ART

This term in Art we will be linking with our topic of the Ancient Egyptians, we will develop our skills of using mixed media and using paint, wax crayons, felt-tip pens, cardboard, coloured paper to create a final piece of art work. We will use our art skills to learn more about the Egyptians through creating our own hieroglyphics.

D&T

We will be focusing on DT in the second half of the term. This term we will be looking at moving mechanisms. We will carry out research into toys that have a winding mechanism and learn skills for making our own winding mechanism toy.

MUSIC

In music this term we will be having a key musical focus on beats linking with maths work. We will be using simple notations, playing, creating and combining minibeast rhythms using body percussion and instruments.

RELIGIOUS EDUCATION

In R.E this term we will be focusing on the key question: what do Christians believe God is like? We will be looking at why we think God is important to some people. In the second half of the term, we will be answering the key question: who am I? We will be thinking about who we are important to and what is important to us

PHYSICAL EDUCATION

In P.E this term we will be having a focus on key fundamentals including jumping, throwing, catching and balancing. During our 2nd P.E slot we will be learning about Cricket with Mr Evans. In the second half of the summer term we will have a focus on Athletics to develop our skills ready for sports day and we will develop our dance skills in our 2nd P.E slot. In class we will also be having a big push on being active for at least 30 minutes in school through including active activities into our lessons as well getting outside to run, skip, hop around the playground.

MODERN LANGUAGES

Year 3 will continue to learn basic phrases in the French language. This term we will be developing their knowledge of words and building on basic greetings, numbers and other vocabulary to develop a conversation. We will have a focus on learning our numbers in French along with everyday words such as pets.

HOMEWORK

Weekly homework will consist of spellings and a maths activity. We also ask that you listen to your child read throughout the week to support their developing reading skills. It will be set on SeeSaw every Friday and due in the following Wednesday.

If you have any questions please do not hesitate to email or phone the school.

PSHE

In the first half of the summer term we will be having a focus on 'Being my best' where we will be developing our growth mindset, keeping ourselves healthy and well as well as looking at developing empathy. In the second half of the term we will be have a RSE focus we will be focusing on ourselves. We will be looking at our amazing me, thinking about how we are the same but different. We will then we looking at animals and their babies. Year 3 will have a focus on growing up, changes and fact and fiction where we will look at our knowledge and understanding through using the book counting chickens. More information about RSE will be shared later on in the Summer term.