

Literacy:

Little Red by Lynn Roberts

Outcomes: Labels, notes of advice, adverts
Main outcome: Alternative character version

The Magic Paintbrush by Julia Donaldson

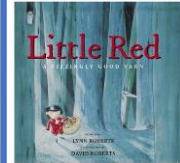
Outcomes: Thought bubbles, labels, oral re-telling, writing in role, thank you letters
Main outcome: Own version 'overcoming' tale

The Extraordinary Gardener by Sam Boughton

Outcomes: Labels, letters of advice, instructions, narratives
Main outcome: Narrative inspired by the original text

The Tiny Seed by Eric Carle

Outcomes: Labels and captions, advice, re-telling, writing in role, narrative, letter
Main outcome: Advice leaflet



Numeracy:

Subitising - knowing straightaway without needing to count a small group of objects

Counting

Cardinality (the last number in the count tells us 'how many' things)

Ordinality - the order of events, total or numerals

Composition - How a total can be made up of different values

Comparison - Comparing the value of two groups

Mass and capacity

Length, height and time

Exploring 3D shapes



Fir Class - Spring 26 Topic - Past and Present

PSED

Keeping Safe - How do we keep ourselves safe and who can help to keep us safe?

Rights and Responsibilities - Learning about how we show respect for each other and finding out how we can be responsible for ourselves and others feelings.

Expressive Art and Design:

The children in Fir will be designing and making Peggy Dolls.

Explore and find out about a series of work by Andy Warhol entitled 'The Toy's Painting'. Pupils will create prints using their own designs.

RE:

F3 Why is Easter special for Christians? [Salvation]

F4 Being special: where do we belong?

Homework

Parents are encouraged to read with their child at home.

Pupils will be given a reading book which matches the phonics they are learning in class.

Flashcards of sounds to practice will come home along with some key words to practice reading and spelling. We ask that reading books are brought into school everyday.

Science:

Materials

Children will use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice and learn new vocabulary

Traditional Tales

Children follow instructions to complete an experiment and learn how to record their results. They will use materials for a desired purpose joining the materials securely using different methods.

Understanding of the World:

This term, we will be exploring and comparing toys, holidays, transport and clothes through the ages.

This will be done through handling artifacts, sorting images, talking to parents and grandparents about what they played with as a child. Learning how to play a range of traditional games such as 'hop scotch'. Take part in a sandcastle competition. While learning about transport, we will look at the changes in farming machinery and the first flight of the Wright Brothers.

Physical Development

This Term, our external coach will be teaching the children about gymnastics and dance. Nursery and Reception will have separate lessons to support the children to develop key skills.

We will continue to do outdoor learning on a Thursday afternoon and will focus on using the outdoor spaces to develop team building, resilience and exploring nature in a respect and safe way.