



Ash Class

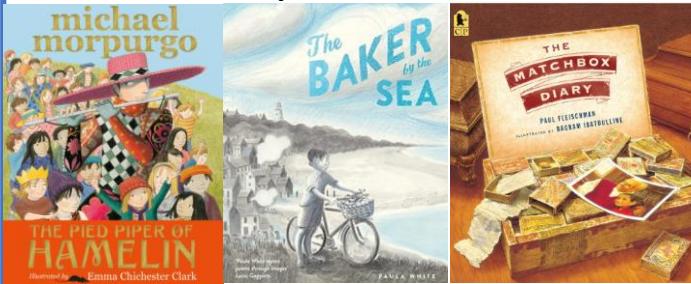
Spring Term 2026

As **readers**, our children will use the following texts to support and enhance their learning:

The Pied Piper of Hamelin-Michael Morpurgo

The Baker by the Sea- Paula White

The Matchbox Diary- Paul Fleischman



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Narrative sequels, writing their own version narrative and creating their own stories.

Grammar and punctuation - extending the range of sentences, using a range of punctuation and conjunctions.

RE: What does it mean to be a Hindu in Britain today?

Why do Christians call the day Jesus died 'Good Friday'?

Maths: This term we are going to focus on continuing to learn our times tables with Year 4 preparing for their Multiplication Times Table Check (MTC) in the Summer term. We will continue to use songs to help learn our times table as well as following the Mastering Number programme.

We will also investigate the relationship between the 3 and 6 times tables and learn about tests of divisibility.

In addition to this we will look at counting in 9s and the relationship between the 3 and 9 times table.

Finally, we will learn about the 7 times table and different patterns including odd and even, square number and divisibility tests.

Art and Design:

We will be focusing on printing and looking at different pieces of Abstract Art. Our focus artist is Kandinsky.

Design Technology:

We will be learning about mechanical systems and will create our own Easter cards using Levers and linkages.

History:

The Bronze Age: We will learn about the Stone Age period including how artefacts explain the past, looking at trade, travel and exploration as well as how people were buried.

Science:

We will learn to compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. We will also recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers.

PSHE: We will learn about managing risk, understanding the norms of drug us (cigarette and alcohol use), influences, online safety, making a difference, media influence and decisions about spending money.

Geography:

Rivers: We will be learning all about rivers and in particular about erosion and deposition. We will also look at the physical features of coasts and management including sea defences.

PE and Sport
Swimming – Tuesday.
Gymnastics/Tag Rugby -Thursday.

Key events:

Swimming every Tuesday.
Monday 26th & Tuesday 27th January- Parents evening.
Thursday 5th March- Fire Service visit.
Monday 16th February- Friday 20th February- Half Term.

Computing:

Sequencing sounds-Creating sequences in a block-based programming language to make music. **Branching databases** Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.