

# Ash Class

Autumn Term 2025

As **readers**, our children will use the following texts to support and enhance their learning:

Tar Beach by Faith Ringgold
The First Drawing by Mordicai Gerstein
The Tin Forest by Helen Ward
Until I met Dudley by Roger McGough



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Narrative retelling as a play script. Own historical narrative. Persuasive information leaflets. Non-fiction writing.

**Grammar and punctuation** - extending the range of sentences, using a range of punctuation and conjunctions.

RE: What is the 'Trinity' and why is it important for Christians?

What do Hindus believe God is like?

# Maths:

We will review and revisit column addition and subtraction. We will secure our place value knowledge to 1000, look at calculating and converting measures and compare, order and round 4-digit numbers. Each day we will do 'Mastering Number' which will be focusing on our times tables ready for the Year 4 Multiplication Test at the end of the year. We will also look at and investigate the relationship between the 3 and 6 times table and tests of divisibility, the 9 times table, as well as the 7 times table and the odd and even patterns, square numbers and tests of divisibility.

We will also look at coordinates and learn about how to work out the perimeter.

## Art and Design:

Our topic is 'All work and no play' and we will focus on the artist L.S. Lowry and the key skills of drawing and painting.

Design Technology:

We will be learning to master practical skills involved with food. We will also look at hygiene, safety and a healthy and varied diet.

# History:

The Anglo-Saxons- will focus on the key events, investigate why the Anglo-Saxons came to England and learn about the burial site at Sutton-Hoo.

## Science:

Living things and their habitats:

We will identify and describe the functions of different parts of a flowering plant, explore the requirements of plant life and growth and will investigate the way in which water is transported within plants. We will also learn about how living things can be grouped in a variety of ways, explore and use classification keys to help group and identify and name a variety of living things in the environment. Finally, we will find out more about how environments can change and this can sometimes pose dangers to living things.

PSHE: Feelings, friendship skills, including compromise, Assertive skills, Cooperation, Recognising emotional needs, Recognising and celebrating difference, including religions and cultural Influence and pressure of social media.

# Geography:

Describing
maps of the
world- We will
locate and label
the equator
and the tropics
and describe
what the
climate is, as
well as locating
and labeling
the prime
meridian.

PE and Sport Net & Wall games- Monday. Hockey-Thursday.

#### Music:

I've been to Harlem- We will invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round and compose ostinato accompaniments.

This Little Light of Mine- We will improvise with the voice on the notes of the pentatonic scale, sing in a Gospel style with expression and dynamics, play a bass part and rhythm to the track as well as listen and move in time to songs in Gospel style.

#### Languages:

Greetings, names, locating Paris and France, finding our about some Paris landmarks and how to name them, understanding classroom instructions.

# **Key events:**

Monday 29<sup>th</sup> September- Prayer event at Church 27<sup>th</sup> October-31<sup>st</sup> October Half term Monday 3<sup>rd</sup> November- Back to school Also look out for in the newsletter: Harvest festival, Children in Need, Pantomine, Carol Service and Christmas Party.

### Computing:

The internet - Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.

Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.