

# Fir Class Autumn 2025

# English:

Where the Wild Things Are - Maurice Sendak

Outcomes: Labels, captions, oral re-telling, developing a new character Main outcome: Own version 'wild thing' narrative

Anansi the Spider

Outcomes: Labels and captions, call-and-response poems, descriptive posters, simple explanations Main outcome:

Booklet about spiders Look Up! - Nathan Bryon

Outcomes: Signs and labels, thought bubbles, flyers, letters

of advice Main outcome: Narrative own version Ning and the Night Spirits - Adrina Fong

Outcomes: Posters, advice letters, party invitations

Main outcome: Information text









## Music:

Let's be Friends - This unit is all about making friends, turn-taking, sharing, working together, and building confidence and unity in a classroom full of new faces.

Travel and Movement - This unit is all about different ways that we can move and travel from one place to another.

Nativity - learning traditional songs in preparation for performing in the Nativity.

### History

My History - We will be looking at the children in the class as babies and how they have grown. They will also begin to compare things from the past and now.

### Geography:

Our World - We will be learning about different environments around the earth and the animals that live there.

### Science:

All About Me - Children will be able to name different body parts., order human lifecycle from birth to old and identify the five senses. Keeping Healthy - Children will identify ways of keeping healthy and the importance of eating a healthy diet, exercising and having good personal hygiene.

Colour - Children will be able to talk about and identify different colours, understand that light is needed to see colour, identifing colours in real life and exploring what colours are made when they are mixed.

### Computing:

Awesome Autumn - Explore patterns in Garlands Galore, create a leaf labyrinth and make Pumpkin Soup using computational thinking skills.-

**Boats Ahoy** - Different uses of boats, floating and sinking predictions, creating a good boat through exploring designs and role play.

### PE and Sport:

**Tuesday** - We will be working with Mr Elliot this term learning, practicing and perfecting a range of skills including throwing at catching.

Thursday afternoon - will be outdoor learning pupils will explore the school grounds taking part in team building games and utilising the play opportunities we have.

# RE:

Why is the word 'God' so important to Christians? [God] Why is Christmas special for Christians? [Incarnation]

### Maths:

**Subitising** - knowing straightaway without needing to count a small group of objects

### Counting

Cardinality (the last number in the count tells us 'how many' things)

Ordinality - the order of events, total or numerals Composition - How a total can be made up of different values

Comparison - Comparing the value of two groups

### **PSHE**

# Me and My Relationships

We will be focusing on who is special to us, who can help us and beginning to think about out feelings and how we can help ourselves to understand them.

# Valuing Difference

We will be exploring what makes us and others special, how diversity is celebrated. We will be thinking about differences in our families and homes and what makes a good friend.

# Art and Design:

Kandinsky - Developing painting skills, colour mixing and expressing emotions through colours.

# Important Dates:

# Homework

Parents are encouraged to read with their child home. Pupils will be given a reading book which matches the phonics they are learning in class. Pupils will be given flashcards of the sounds to practice with at home. We ask that reading books are brought into school everyday.