



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Funding of transport and competition entries to sporting events	All KS2 children competed in competitive sports Tier 2.	Continue to fund this and ensure further opportunities for range of sports. Develop further competitions with local SDG schools.
Funding for resources	Wider range of sports activities offered in curriculum time, playtimes and extra-curricular clubs.	Subsidized afterschool club ran by outside provider to allow high percentage of pupils to attend.
Engaged with OPAL play initiative. Implementation at initial phase.	Training for all staff Teachers and T.A provided. Change in playtimes beginning. Pupils wider choices – physical literacy, team building.	Continue with embedding OPAL play for the next 18 months to increase access to active playtimes.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase physical activity levels, promote inclusivity, and enhance pupils' engagement with sports by introducing structured, varied, and accessible lunchtime sport sessions and activities for all pupils.	Pupils - Increased physical activity levels and improved social skills among pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 	£500
Embed the OPAL (Outdoor Play and Learning) programme to enhance active playtimes.	<i>All pupils Staff</i>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range activities offered to all pupils.	<ul style="list-style-type: none"> All pupils engage in active play during playtimes. Increased variety of play types observed during playtimes Improved fundamental movement skills: children have wider opportunities – climbing, rolling, digging, building dens. Comprehensive training for all staff on the OPAL approach and risk-benefit assessments Upskill lunchtime supervisors to become play workers who can facilitate rather than direct play 	£6176

<p>To enhance teachers' subject knowledge, pedagogical skills, and confidence in delivering high-quality PE lessons across all areas of the curriculum.</p>	<p>Class teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. • PE curriculum coverage expanded to include a wider range of activities 	<p>£5010</p>
<p>Enhance PE equipment to support a broad range of sporting activities.</p>	<p>Pupils Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<ul style="list-style-type: none"> • Teachers able to teach a wider range of sporting activities • Pupils able to engage in a range of competitions • Inspiration break boxing and beatboxing session followed by Leading lights dance sessions for whole school and offer of afterschool club – uptake of pupils taking part in after school clubs and also introduction of music at lunch times with OPAL play. 	<p>£1973</p>

Enhance participation in competitive sports	Pupils	Key indicator 5: Increased participation in competitive sport.	<ul style="list-style-type: none"> • Participation in at least one competition for all pupils. • Aim to provide all KS2 children with opportunity to compete in Tier 2 competitions throughout academic year. • partnerships with local schools and School Games Organizer to foster local links for competitions. 	£2101
To implement an engaging, inclusive, and challenging OAA activities, that involve all pupils and staff, promoting physical activity, problem-solving skills and teamwork	Pupils Staff	Key indicator 4: Broader experience of a range activities offered to all pupils.	<ul style="list-style-type: none"> • Pupil participation in age-appropriate OAA activities • Increased enthusiasm for OAA and outdoor learning across the school 	£1040
To increase the % of year 6 able to meet swimming requirements	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • Year 6 pupils not meeting the swimming requirements taken swimming for another 10 sessions on top of previous 20 sessions. 	£60

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Signed up to events through numerous sporting suppliers – school games, local school development group, The Marches Trust.	<p>Increased participation in competitive sport. A broader range of sports have been offered due to signing up to a range of sporting events.</p> <p>All Key Stage 1 and 2 pupils in school have been offered and completed tier 2 competitions on a different site.</p> <p>Links created with numerous sporting suppliers.</p>	To plan for a wide range of competitions such as bowling, cycling to enable take up by as many pupils as possible. Sign up two teams to events to ensure opportunities for all.
Inspirational sports people visiting – broader range of sporting opportunities offered.	<p>Children were inspired by the beatboxing and breakdancing workshop. Increased the physical activity with pupils using skills during breaktimes.</p> <p>Allowed for a broader range of activities for our pupils</p>	
Sports coaches to support teaching and learning of P.E – Marches trust, Leading Lights Performing Arts Company	<p>Pupils have engaged with two different sports coaches this year allowing for the sharing of knowledge and skills to all staff in teaching PE and sport. Staff confidence built through staff teaching games in small groups, team teaching and subject specific skills delivered by sports specialist.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Significant increase in boys enjoyment and participation of dance.</p>	

<p>Increased physical activity levels during playtimes and lunchtimes through OPAL (Outdoor Play and Learning) implementation</p>	<p>All pupils are engaged in regular physical activity. All pupils active for 30+ minutes during school day.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement – a key school development point.</p> <p>Broader experience of a range of sports and activities offered to all pupils – barrels, digging, scooters, swings, climbing.</p>	<p>Introduction of multiple activities that allow the development of fundamental skills. Higher levels of activity at break times and lunchtimes.</p> <p>Significant positive impact of mental health/attitudes and behaviour. Comprehensive training for all staff on the OPAL approach, risk-benefit assessments and in facilitating active play.</p> <p>To continue to embed and develop during next academic year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All pupils covered safe rescue during swimming sessions and recapped yearly during health and safety week.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top up sessions used for year 6 pupils who have not achieved national expectation after 2 terms (20 sessions).</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>No need to allocate this year as staff attending have previously completed swimming teacher training.</p>

Signed off by:

Head Teacher:	<i>Hannah McGrath</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy George Senior Teacher P.E Lead</i>
Governor:	<i>Rob Birch P.E link governor</i>
Date:	23/07/2024