

As **readers**, our children will use the following texts to support and enhance their learning:

Our class reading at the end of the day this Charlie and the Chocolate factory along with range of poetry from a selection of books. We will also be reading a range of short fiction stories with links to diversity and well-being.

Non-Fiction- a range of non-fictions texts based on our history, geography and science lessons.

Poetry – range of seasons poetry and poems from 'A first poetry book' by Pie Corbett and Gaby Morgan.

We will use texts and the links to the curriculum to develop **our skills as writers** through the study of a range of texts including:

Jim and the beanstalk a sequel narrative from the traditional story Jack and the beanstalk.

Grammar and punctuation - Co-ordinating and subordinating conjunctions. Focus on tense and spelling. Naming words types and up levelling vocabulary choices.



Elm Class

Spring Term 2026

Key events:

World book day 5th March
Parents evening –
Easter Service -

Music:

Dancing and drawing to Nautilus Respond to musical signals and musical themes, develop awareness of duration, perform actions and create art work.

Grandma rap Explore beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to

Design

Wheels and Axels – taking inspiration from designs. How they are used in daily life.

R.E

Who is Jewish and how do they live?

Maths: Year 1:

Additive structures – addition and subtraction facts to 10

Composition of numbers to 20

Counting in 2,5 and 10's

Maths Year 2:

Multiplication and division - 2, 3, 5, 10

Properties of shapes- recognizing and describing 2D and 3D shapes. addition and subtraction of two 2-digit numbers.

PE and Sport

Gymnastics - looking at balances and linking together to create a sequence.

Invasion games - looking at team work to score points and defending.

History

Significant person: Christopher Columbus. Identifying the main events, exploration and settlements.

Science: Materials

Label a picture of an object made from different materials. Describe the properties of materials.

Sort materials using their properties. Test evidence to answer a question.

Computing

Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.

Grouping data Exploring object labels, then using them to sort and group objects by properties.

Art and Design

Love for Landscape with a focus on John Ndambo an African landscape artist.

Focusing Produce washes for backgrounds- explore moods with colour.

Geography

Locating Cold places and hot places and comparing them. Studying our local area why is our place special?

PSHE

Safe and unsafe secrets, appropriate touch and medicine safety.

Cooperation, self regulation, online safety and looking after money.