

As **readers**, our children will use the following texts to support and enhance their learning:

Our class reading at the end of the day this Charlie and the Chocolate factory along with range of poetry from a selection of books. We will also be reading a range of short fiction stories with links to diversity and well-being.

**Non-Fiction-** a range of non-fictions texts based on our history, geography and science lessons.

**Poetry** – range of seasons poetry and poems from ‘A first poetry book’ by Pie Corbett and Gaby Morgan.

We will use texts and the links to the curriculum to develop **our skills as writers** through the study of a range of texts including:

Jim and the beanstalk a sequel narrative from the traditional story Jack and the beanstalk.

**Grammar and punctuation** - Co-ordinating and subordinating conjunctions. Focus on tense and spelling. Naming words types and up levelling vocabulary choices.



## Elm Class

### Spring Term 2026

#### Key events:

World book day 5th March  
Parents evening –  
Easter Service -

#### Music:

**Dancing and drawing to Nautilus** Respond to musical signals and musical themes, develop awareness of duration, perform actions and create art work.

**Grandma rap** Explore beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to

#### Design

Wheels and Axels – taking inspiration from designs. How they are used in daily life.

#### R.E

Who is Jewish and how do they live?

#### Maths: Year 1:

Additive structures – addition and subtraction facts to 10

Composition of numbers to 20

Counting in 2,5 and 10's

Maths Year 2:

Multiplication and division - 2, 3, 5, 10

Properties of shapes- recognizing and describing 2D and 3D shapes. addition and subtraction of two 2-digit numbers.

#### PE and Sport

Gymnastics - looking at balances and linking together to create a sequence.

Invasion games - looking at team work to score points and defending.

#### History

Significant person: Christopher Columbus. Identifying the main events, exploration and settlements.

#### Science: Materials

Label a picture of an object made from different materials. Describe the properties of materials.

Sort materials using their properties. Test evidence to answer a question.

#### Computing

**Moving a robot** Writing short algorithms and programs for floor robots, and predicting program outcomes.

**Grouping data** Exploring object labels, then using them to sort and group objects by properties.

#### Art and Design

Love for Landscape with a focus on John Ndambo an African landscape artist.

Focusing **Produce washes for backgrounds- explore moods with colour.**

#### Geography

Locating Cold places and hot places and comparing them. Studying our local area why is our place special?

#### PSHE

Safe and unsafe secrets, appropriate touch and medicine safety.

Cooperation, self regulation, online safety and looking after money.