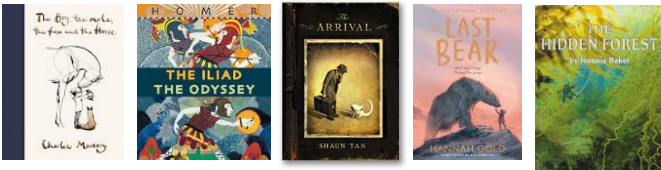




Oak Class

Autumn Term 2025

As readers, our children will use the following texts to support and enhance their learning:



Fiction: 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy, 'The Odyssey' by Homer, 'The Arrival' by Shaun Tan, 'The Last Bear' by Hannah Gold and 'The Hidden Forest' by Jeannie Baker

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science – 'Bright Sparks'

- **Materials:** Properties of solids, liquids, and gases; thermal insulators and magnetic materials; solubility and methods for separating different materials.
- **Light:** Explore light sources, reflection, shadows, the eye, and phenomena like rainbows, prisms and light bending.
- **Electricity:** Investigate circuits, voltage effects, component function, and researching energy sources to present findings clearly.

Maths

- **Place Value:** Read, write, order, round and compare numbers to 10,000,000 and interpret negative numbers.
- **Addition, Subtraction, Multiplication & Division:** Use estimation and formal written methods to add and subtract and solve contextual questions, multiply and divide up to 4 digit numbers by 2 digit numbers, find common multiples and factors and identify prime numbers.
- **Shape:** Draw and build 2D and 3D shapes (including triangles, regular polygons, quadrilaterals and circles) and recognise their properties, including angles.
- **Consolidation of KS2 curriculum (Y6):** In preparation for SATS, Y6 will revise key areas of the KS2 curriculum.

PSHE

- **Me and My Relationships:** Understanding feelings, friendship skills, assertive skills, cooperation and recognising emotional needs.
- **Valuing Difference:** Recognising and celebrating differences, including prejudice-based bullying, bystander behaviour and gender stereotyping.

Languages:

- Revise numbers from 1-31, the days of the week and colours.
- Learn greetings, the time, the date, places in our town and around the world.

Key events:

- Harvest Festival
- Children in Need
- Pantomime
- Carol Service
- Christmas Party



Art and Design

- **Painting: Surrealism** Inspired by the work of Salvador Dali and other surrealists, explore the themes, effects and colours used to draw and paint my own piece of surrealist art.

Design Technology

- **Mechanical Systems** Develop, make, evaluate and investigate mechanical systems to produce a merry go round.

History

- **Victorian Era:** Investigate the innovation, industry, exploration and empire during the Victorian Era.

Geography

- **Ocean Currents:** Explaining the physical processes and human features of ocean currents around the world.

RE

- **Christianity:** What does it mean if Christians believe God is holy and loving?
- **Muslims:** What does it mean to be a Muslim in Britain today?

PE and Sport

- Padel
- Netball
- Football
- Hockey



Music

- **Whole-class percussion:** Decipher graphic scores, use different variations of a song and compose and improvise own music on the glockenspiel.

Computing

- **Internet Communication:** Recognising how the WWW can be used to communicate and be searched to find information.
- **Webpage creation:** Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.