



Oak Class

Autumn Term 2024

As readers, our children will use the following texts to support and enhance their learning:



Fiction: Three Little Pigs (Newspaper Report), Percy Jackson (Mythical Narrative)

Non-fiction: Rain Player (Analytical Essay),

Poetry: The Promise (poem)

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science

- **Properties and changes of materials:**

Comparing materials according to their characteristics, dissolving, solids, liquids and gases and changes of state.



- **Earth and Space:**

Naming, ordering and describing the planets in our solar system.

PSHE

- **Me and My Relationships:**

Understanding feelings, friendship skills, assertive skills, cooperation and recognising emotional needs.

- **Valuing Difference:** Recognising and celebrating differences, including prejudice-based bullying, bystander behaviour and gender stereotyping.

Languages:

- Revise numbers and months of the year in order to say the date.
- Learn greetings, names, nationalities, the alphabet, festivals and stationery in the classroom.

Key events:

- Harvest Festival
- Children in Need
- Pantomime
- Carol Service
- Christmas Party



Art and Design

• **Drawing: Amazed by Architecture**
Inspired by the work of Zaha Hadid and other architects, explore the techniques, emotions and materials used to draw my own piece of architecture.



Design Technology

- **Textiles**

Master the practical skills of using textiles to create a final piece.

History

- **Stone Age and Bronze Age:** Explore tools and weapons used, the hunter-gatherers, differences around the world and clues from the past.

Geography

- **Use 4 and 6 figure-grid references:** Read and locate places on a map using 4 and 6-figure grid references.
- **Marine Biome:** Describe the location, physical features and diversity of a marine biome.



RE

- **Christianity:** Creation and Science: Conflicting or complementary?
- **Thematic:** Why do some people believe in God and some people not?

PE and Sport

- Netball
- Health related exercise
- Football
- Gymnastics



Music

- **Whole-class percussion:** Decipher graphic scores, use different variations of a song and compose and improvise own music on the ukuleles.

Computing

- **Sharing communication:** Identifying and exploring how information is shared between digital systems.
- **Video editing:** Planning, capturing, and editing video to produce a short film.