

Fir Class

Spring 2025

English:

Little Red by Lynn Roberts

Outcomes: Labels, notes of advice, adverts
Main outcome: Alternative character version

The Magic Paintbrush by Julia Donaldson

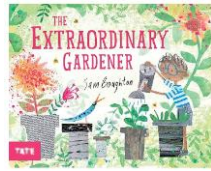
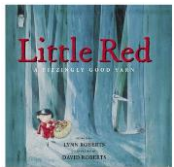
Outcomes: Thought bubbles, labels, oral re-telling, writing in role, thank you letters
Main outcome: Own version 'overcoming' tale

The Extraordinary Gardener by Sam Boughton

Outcomes: Labels, letters of advice, instructions, narratives
Main outcome: Narrative inspired by the original text

The Tiny Seed by Eric Carle

Outcomes: Labels and captions, advice, re-telling, writing in role, narrative, letter
Main outcome: Advice leaflet



PSHE

Keeping Safe - How do we keep ourselves safe and who can help to keep us safe?

Rights and Responsibilities - Learning about how we show respect for each other and finding out how we can be responsible for ourselves and others feelings.

History:

This term our history unit has links to our science as we learn about how the earth has changed over time. Finding out about how historical evidence and artefacts such as fossils show us about the past.

Science:

People who help

Seasons

-Children will understand that there are four seasons and be able to name the four seasons using some scientific words to describe their environment and link it to the season they are in.

Traditional Tales

- Children follow instructions to complete an experiment and learn how to record their results. They will use materials for a desired purpose joining the materials securely using different methods.

Music:

I've got a grumpy face

explores emotions and feelings using the voice and facial expressions. It provides the starting point for experimenting with timbre using voices and instruments, and composing new verses.

The sorcerer's apprentice

Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.

Witch, witch

Call-and-response, pitch (la-so-mi-do), timbre

Row, row, row, your boat

Beat, pitch (step/leap), timbre.

Computing:

Springtime

Make a Rabbit run, create Junk scarecrows and explore sequencing

People who help us

Create patterns on a police car, guide a delivery person to their destination and design a uniform for a firefighter.

Geography :

We will be exploring the local environment focusing on how we can use the area throughout the different seasons.

Maths:

Subitising - knowing straightaway without needing to count a small group of objects

Counting

Cardinality (the last number in the count tells us 'how many' things)

Ordinality - the order of events, total or numerals

Composition - How a total can be made up of different values

Comparison - Comparing the value of two groups

Mass and capacity

Length, height and time

Exploring 3D shapes

RE:

F3 Why is Easter special for Christians? [Salvation]

F4 Being special: where do we belong?

Art and Design:

We will be exploring the art of Georgia O'Keeffe through finding out about the famous artist, experimenting with different medias such as paint and clay.

Design and Technology:

We will investigate and explore, finding out about the design aspects of toys thinking about the materials used and the purpose of a design.

PE and Sport:

Thursday afternoons - We will be continuing to take part in team building games and utilising the play opportunities we have in the outside area.

Friday morning - Multi Skills with Mr Bevan

Homework

Parents are encouraged to read with their child home. Pupils will be given a reading book which matches the phonics they are learning in class. Pupils will be given flashcards of the sounds to practice with at home. We ask that reading books are brought into school everyday.