

# Fir Class Curriculum

## Autumn 2024



### English:

#### Where the Wild Things Are - Maurice Sendak

**Outcomes:** Labels, captions, oral re-telling, developing a new character **Main outcome:** Own version 'wild thing' narrative

#### Anansi

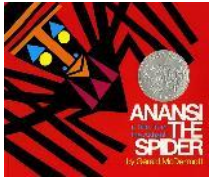
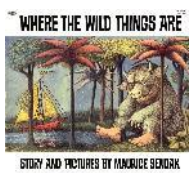
**Outcomes:** Labels and captions, call-and-response poems, descriptive posters, simple explanations **Main outcome:** Booklet about spiders

#### Look Up! - Nathan Bryon

**Outcomes:** Signs and labels, thought bubbles, flyers, letters of advice **Main outcome:** Narrative own version

#### Ning and the Night Spirits - Adrina Fong

**Outcomes:** Posters, advice letters, party invitations  
**Main outcome:** Information text



### History

**All About me** - a focus on changes over time especially that of people they know.

### Geography :

Exploring the local area and investigating maps.

### Maths:

**Subitising** - knowing straightaway without needing to count a small group of objects

#### Counting

**Cardinality** (the last number in the count tells us 'how many' things)

**Ordinality** - the order of events, total or numerals

**Composition** - How a total can be made up of different values

**Comparison** - Comparing the value of two groups

#### Mass and capacity

#### Length, height and time

#### Exploring 3D shapes

### Computing:

**Awesome Autumn** - Explore patterns in Garlands Galore, create a leaf labyrinth and make Pumpkin Soup using computational thinking skills.-

**Boats Ahoy** - Different uses of boats, floating and sinking predictions, creating a good boat through exploring designs and role play.

### PSHE

**Me and My Relationships**  
**Valuing Difference**

### Art and Design:

**Kandinsky** - Developing painting skills, colour mixing and expressing emotions through colours.

### Homework

Parents are encouraged to read with their child home. Pupils will be given a reading book which matches the phonics they are learning in class. Pupils will be given flashcards of the sounds to practice with at home. We ask that reading books are brought into school everyday.

### Science:

**All About Me** - Children will be able to name different body parts., order human lifecycle from birth to old and identify the five senses.

**Keeping Healthy** - Children will identify ways of keeping healthy and the importance of eating a healthy diet, exercising and having good personal hygiene.

**Colour** - -Children will be able to talk about and identify different colours, understand that light is needed to see colour, identifying colours in real life and exploring what colours are made when they are mixed.

### Important Dates:

WB 30/9/24 - Reception Baseline Assessment

WB 14/10/24 - Wellbeing Week

12/12/24 - EYFS Trip to Theatre Severn

### PE and Sport:

**Thursday afternoons** - will be outdoor learning pupils will explore the school grounds taking part in team building games and utilising the play opportunities we have.

**Friday morning** - Multi Skills

### RE:

Why is the word 'God' so important to Christians? [God]

Why is Christmas special for Christians? [Incarnation]

### Music:

**Let's be Friends** - This unit is all about making friends, turn-taking, sharing, working together, and building confidence and unity in a classroom full of new faces.

**Travel and Movement** - This unit is all about different ways that we can move and travel from one place to another.

**Nativity** - learning traditional songs in preparation for performing in the Nativity.