



Elm Class

Spring Term 2025

As **readers**, our children will be reading the books from our special box of books selected from our school reading spine along with a range of other texts to support their learning across the curriculum.

Non-Fiction- a range of non-fictions texts based on our history, geography and science lessons.

Poetry – We will read poems from ‘A first poetry book’ by Pie Corbett and Gaby Morgan and our selection of poetry books on our reading tree in class.

We use a range of texts and the links to the curriculum to develop their skills as writers **Fiction** stories **Poetry** with a focus on retelling **Non-fiction texts**- information page. **Grammar and punctuation** - We will be focusing on the key punctuation and also names of words – verbs, adjectives, nouns, adverbs, extended noun phrases etc. We will look at spelling rules adding suffixes to root words and choosing the correct grapheme to help

Science
Looking after plants: we will identify and name various common wild and green plants, including deciduous and evergreen trees. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will observe changes across four seasons. We will observe and describe weather associated with the seasons and how day length varies.

Homework:
Read daily for 5 minutes as much as possible.
Spelling 3 x weekly on Nessy for 10 minutes.
Maths 3 x weekly on Numbots for 10 minutes.

Key events:
PE Tuesday and Friday
Chester Zoo Trip 7th February
Easter service last week of term.

Maths
Year 1 continue to learn about additive structures on addition and subtraction and knowing our facts fluently to 10. We will look at composition of numbers 11 to 19 and being to count in our 2,5 and 10's. We will learn to recognize coins.
Year 2: adding and subtracting ones and tens to and from 2-digit numbers, grouping of objects in relation to multiplication and representing counting in 2, 5 and 10's and then timetables facts.

History
We will be learning about people who have helped to shape the modern world. We will focus on Rosa Parks, Martin Luther King and Emily Davidson.

Art
Our topic is Collage with the theme - In the Jungle. We will experiment with 3D backgrounds and a variety of outside resources to create texture, effect and emotions. *Artist: Henri Rousseau*

PSHE
We will first learning about managing risks and decision-making skills. This will cover drugs and their risks and staying safe online.
Next we will learn about skills that we need to develop as we grow up such as helping and being helped, looking after the environment and managing money.

Geography
Our topic this term is besides the sea. We will investigate the united kingdom and their coastal environments.

Design Technology
In D& T we will be focusing on taking inspiration by looking at how wheels and axels are used in our world.

R.E
First we will be looking into ‘Who is Jewish and how do they live?’ and then ‘Why does Easter matter to Christians?’.

Music
Swing-a-long with Shostakovich - creating action patterns in 2- and 3- time, mark the beat and explain how they can be grouped and step a variety of rhythm patterns.
Who stole my chickens and my hens?
Compose new lyrics and create short body percussion patterns to accompany the song, create short rhythms, mark rests and sing in low and high voices.

PE and Sport
In the first half term, we will be focusing on gymnastics. In the second half of term, we will be focusing on ball skills focused on using our feet, and invasion games.
P.E will be on a Tuesday with Mrs Jones and a Friday with Mr Bevan.

Computing
We will learn about **Robot algorithms**. Creating and debugging programs, and using logical reasoning to make predictions.
Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.