



Ash Class

Autumn Term 2024

English:

As **readers**, our children will use the following a range of different texts to support and enhance their learning. We have started the term with: Leon and the Place Between by Angela McAllister & Grahame Baker-Smith

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Narratives– to write persuasive posters, fantasy stories, setting descriptions, dilemma stories, dialogue.

Non-Fiction- newspaper reports, instructions and diaries, recounts.

Poetry – studying poetry we can share and descriptions used within them.

Grammar and punctuation - extending the range of sentences, using a range of descriptive devices such as noun and adverbial phrases, using a range of punctuation and conjunctions, how to use paragraphs.

Art and Design:

Our topic is 'Symbolism'. We will be using hatching and cross hatching to show tone and texture.

Design Technology:

We will be learning about linkages and levers and how 3D shapes can be used to make structures stronger.

Maths:

Place Value:

Representing, partitioning a& rounding thousands, Hundreds, tens and ones.1, 10, 100, 1000 more/less. Number lines.

Addition & subtraction:

Adding and subtracting 1, 10, 100 & 1000. Adding and subtracting 2 4-digit numbers across a 10, 100, 100 boundary. Adding 1's, 10's, 100's and 1000's crossing boundaries.

Multiplication and Division:

Using arrays, sharing and grouping to represent multiplications and divisions.

Working on 2,5,10 x tables

Moving to 4 & 8 x tables.

Then 3, 6 & 9 x tables.

Finally working on 7,11 and 12 x tables.

Languages:

Learn and revise new vocabulary.

How to say hello and good bye,

Naming and spelling common nouns.

Moving on to using determiners and the indefinite article before the noun. Begin to understand and respond to questions using 'ou'. Revise counting and writing numbers to 12. Using a speaking frame to support short conversations. identify France, England, Paris and London on maps.

Science: Plants:

We will identify and describe the functions of different parts of a flowering plant. Explore the requirements of plant life and growth. Then investigate the way in which water is transported within plants. And finally, explore the part that flowers play in the lifecycle of flowering, plants including pollination, seed formation and seed dispersal.

Living things & Habitats:

We will recognise that living things can be grouped in a variety of ways. Then explore and use classification keys to help group, identify and name a variety of living things in the environment. Recognise that environments can change and this can sometimes pose dangers to living things.

RE: What does the creation story mean to Christians?

History:

Stone age to Bronze age: We will establish a timeline of these Pre history ages, find out how we know about the world during these times, compare lifestyles and what made these times special, food and farming.

Geography:

Mapping : We will look at a range of maps and how they can be used differently. We will also apply our knowledge of maps to describe different locations around the world and in the UK.

PSHE: Healthy relationships: Listening to feelings, Bullying and assertiveness skills
Recognising and celebrating difference: understanding and challenging stereotypes, Religious and cultural differences.

PE and Sport

Hockey – Mondays.

Outdoor and adventurous games - Friday

Music:

This term we will be learning about notation. Recognise and read rhythm notation. Listen to and copy rhythm patterns. Compose rhythm patterns using rhythm notation. Recognise, copy, sing and play three pitches – C-D-E. Create and perform rhythmic patterns on pitched instruments.

Key events:

PE – Mondays and Fridays.

Computing:

The internet: Recognising the internet as a network of networks including the WWW, and why we should evaluate online content
Audio editing: Capturing and editing audio to produce a podcast, ensuring that copyright is considered.