



# Oak Class

Autumn Term 2026

As **readers**, our children will use the following texts to support and enhance their learning:



**Fiction:** Three Little Pigs (Newspaper Report), Percy Jackson (Mythical Narrative)

**Non-fiction:** Rain Player (Analytical Essay),

**Poetry:** The Promise (poem)

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

## Science

- **Properties and changes of materials:**

Comparing materials according to their characteristics, dissolving, solids, liquids and gases and changes of state.

- **Earth and Space:**

Naming, ordering and describing the planets in our solar system.



## PSHE

- **Me and My Relationships:** Understanding feelings, friendship skills, assertive skills, cooperation and recognising emotional needs.
- **Valuing Difference:** Recognising and celebrating differences, including religious and cultural influence and understanding the pressure of social media.

## History

- **WWII:** Interpret and explain the weapons and impact WW2 had and still has on Britain and the rest of the world.



## Geography

- **Using Maps:** Increasing understanding of four and six figure grid references, as well as features of maps.



## Languages:

- Revise numbers and months of the year in order to say the date.
- Learn greetings, names, nationalities, the alphabet, festivals and stationery in the classroom.



## Maths

- **Place Value:** Read, write, order, round and compare numbers to 10,000,000 and interpret negative numbers.
- **Addition, Subtraction, Multiplication & Division:** Use estimation and formal written methods to add and subtract and solve contextual questions, multiply and divide up to 4 digit numbers by 2 digit numbers, find common multiples and factors and identify prime numbers.
- **Shape:** Draw and build 2D and 3D shapes (including triangles, regular polygons, quadrilaterals and circles) and recognise their properties, including angles.
- **Consolidation of KS2 curriculum (Y6):** In preparation for SATS, Y6 will revise key areas of the KS2 curriculum.

## Key events:

- Bikeability
- Health and Safety Week
- Harvest Festival
- Children in Need
- Pantomime
- Carol Service
- Christmas Party



## Art and Design

• **Drawing: Amazed by Architecture**  
Inspired by the work of Zaha Hadid and other architects, explore the techniques, emotions and materials used to draw my own piece of architecture.



## Design Technology

- **Textiles**  
Take inspiration from piece that have combined different fabric shapes.

## RE

- **Christianity:** Creation and Science: Conflicting or complementary?
- **Thematic:** Why do some people believe in God and some people not?

## PE and Sport

- **Athletics**
- **Invasion Games**
- **Gymnastics**



## Music

- **Whole-class percussion:** Decipher graphic scores, use different variations of a song and compose and improvise own music on the ukuleles.

## Computing

- **Sharing communication:** Identifying and exploring how information is shared between digital systems.
- **Video editing:** Planning, capturing, and editing video to produce a short film.