

Ash Class 2024-2025

	Autumn Term		Spring Term		Summer Term	
English	Leon and the Place Between Angela McAllister—Fantasy narrative The Heart and the Bottle Oliver Jeffers—Own version dilemma narratives The BFG Roald Dahl—Own version fantasy narratives The Tear Thief Carol Ann Duffy—Newspaper article		Frindleswyld Natalia & Lauren O’Hara—Narrative sequels The Last Garden Rachel Ip—Own version narrative Cloud Tea Monkeys Mal Peet & Elspeth Graham—Non-chronological reports Cinderella of the Nile Beverley Naidoo—Own version narratives		The Mysteries of Harris Burdick Chris Van Allsberg—Own version mystery narratives The Story of Tutan᳚khamun Patricia Cleveland᳚Peck—Tutankhamun biographies The Lion the Witch and the Wardrobe C. S. Lewis—Own version narratives (set in other worlds) Jabberwocky Lewis Carroll—Nonsense poems Nonsense poems	
Maths	Place Value, Addition & Subtraction, Multiplication & Division A, Area		Multiplication & Division B, Length & Perimeter, Fraction A, Mass & Capacity, Fraction B		Time, Decimals, Money, Shape, Position & Direction, Statistics	
Science	Plant (Y3)	Living things (Y4)	Rocks (Y3)	Animals (Y3)/Living things (Y4)	Light (Y3)	Sound (Y4)
History	<u>Stone Age to Iron Age</u> -Around the world - Clues from the past		<u>Events that Shaped the Modern World</u> - Atlantic slave trade - Recap of Rosa Park / Martin Luther King -Bristol Bus Boys		<u>Ancient Greece</u> -Influence and impact -Clues from the past	
Geography	<u>Describing maps</u>		<u>Earthquakes and volcanoes</u> •Plate tectonics, •Pacific ring of fire •Impact		<u>Europe</u> -Population -Rivers -Mountains -Deciduous forest biome	
Art	Drawing Symbolism (MS2) Use hatching and cross hatching to show tone and texture Artist: Edvard Munch		Collage Art and Religion (MS3) Tessellation- Explore geometric shapes and a repetition of pattern. Artist: M.C. Escher		Painting Journey in to Space (MS2) Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. Artist: David A Hardy.	
DT	Master Practical Skills Structure and construction		Take Inspiration Electrical systems		Design, Make, Evaluate Assignment Textiles—sewing	
Computing	The internet (4.1) Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing (4.2) Capturing and editing audio to produce a podcast, ensuring that copyright is considered	Sequencing sounds (3.3) Creating sequences in a block-based programming language to make music.	Branching databases (3.4) Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Create on-screen branching databases..	Photo editing (4.5) Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in shapes (4.3) Using a text-based programming language to explore count-controlled loops when drawing shapes.
PE	OAA:Communication Games invasion: Hockey	Games invasion: Football Games invasion: Dodgeball	Gymnastics: Symmetry & Asymmetry Swimming	Games invasion: Tag Rugby Swimming then Gymnastics	Athletics Games net and wall: tennis	Games striking and fielding- Rounders Dance—Grace
ML	Niveau Bleu Module 1	Niveau Bleu Module 2	Niveau Blanc Module 3	Niveau Blanc Module 4	Niveau Bleu Module 5	Niveau Blanc Module 6
Music	Just three notes (Y3)	Spain (Y4)	Chilled out clap rap (Y3)	Whole-class tuned percussion	Fly with the stars (Y3)	Play
RE	L2.1 What do Christians learn from the Creation story?	L2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	U2.9 Why is the Torah so important to Jewish people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
PSHE	Healthy relationships Listening to feelings Bullying Assertive skills	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Having choices and making decisions about my health Taking care of my environment My skills and interests	Body changes during puberty Managing difficult feelings Relationships including marriage