



Ash Class

Spring Term 2025

As **readers**, our children will use the following texts to support and enhance their learning:

Frindslylde by Natalia & Lauren O-Hara

The last garden by Rachel Ip

Cloud Tea Monkey by Mal Peet & Elspeth Graham

Cinderella of the Nile by Beverley Naidoo



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Narrative sequels, writing their own version narrative and creating their own non-chronological report.

Grammar and punctuation - extending the range of sentences, using a range of punctuation and conjunctions.

RE: How do festivals and worship show what matters to a Muslim?

Why is the Torah so important to Jewish people?

Maths:

Perimeter: know that the perimeter is the distance around a 2D shape, calculate the side length of a regular polygon by division where the perimeter is known, solve problems involving perimeter.

Calculation and conversion of measures: partition 1,000 and 2,000 in the context of measures, interpret graphs and tables, use strategies to solve problems.

Comparing, ordering and rounding 4-digit numbers: explain what rounding is and round to the nearest 10, 100 and 1000.

Column addition and subtraction with 4-digit numbers, represent counting in threes and sixes as the 3 and 6 times tables, learn about the 3 and 6 times tables and the tests of divisibility,

Art and Design:

We will be focusing on tessellation and exploring shapes and pattern in relation to animals. We will look at the artist Megan Coyle.

Design Technology:

We will be learning about electrical systems and focusing on taking inspiration.

History:

Events that shaped the Modern World: We will learn about the Atlantic slave trade, recap our memory of Rosa Park and Martin Luther King and investigate the Bristol Bus Boys.

Science: Archaeology- We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rock and organic matter. Identify that humans and some other animals have skeletons for support, protection and movement. Identify different teeth in humans and name their functions. Compare teeth of carnivores and herbivores, and suggesting reasons for differences.

PSHE: We will learn about managing risk, understanding the norms of drug use (cigarette and alcohol use), influences, online safety, making a difference, media influence and decisions about spending money.

Geography:

Earthquakes and volcanoes: We will learn about plate tectonics and the structure of the earth, the impact caused by natural disasters and the Pacific Ring of Fire as well as dormant and active volcanoes.

PE and Sport
Swimming – Tuesday.
Invasion games- Friday.

Key events:

Swimming every Tuesday.

Friday 7th February- Whole school trip to Chester Zoo

Monday 10th February- Fire Safety talk Year 3.

Monday 17th February- Friday 21st February- Half Term.

Computing:

Sequencing sounds-Creating sequences in a block-based programming language to make music. **Branching databases** Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

Music:

This term we are very lucky as we have the Shropshire Music Service coming in to teach us music. The children will have the opportunity to learn a musical instrument and work on their understanding of tuned percussion.

Languages:

We will be finding out what a cognate is, speaking and understanding simple sentences, learning a new verb – je vois (I can see), developing our spelling skills, with a focus on colours and focus on the pronunciation of certain nouns.