

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£9878.85 Left to spend: £6941.15 allocated for OPAL play resources

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1% £324.63
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to be active as part of their play for at least 30 minutes a day.	OPAL play to be introduced. Wider range of activities to be introduced not just sports. Den making, tree climbing, tires to ensure all pupils have opportunities to be active.		As part of OPAL. £324.63 opal resources	More pupil are active due to wider range of opportunities – tyres for rolling or stacking, dance with music available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 53% £8994.88
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<ul style="list-style-type: none"> • Changing the attitudes and culture of the school's understanding and position on play (particularly in relation to risk, adult control and all-weather play) • altering the school grounds imaginatively and creatively in order to open up more possibilities for play • changing pupil 's play patterns, and encouraging greater variety of play behaviors' and wider use of time, space and materials for child-initiated outdoor play • increasing pupil 's enjoyment of playtimes, with an associated reduction in perceived disruptive behaviour • teaching staff to value the instrumental outcomes of the enhancement of playtime, particularly in terms of learning and social development. 	<p>OPAL play begun to be implemented as a whole school improvement for playtimes.</p> <p>OPAL team developed consisting of Head teacher, Senior teacher, T.A, governor and parent to ensure.</p> <p>OPAL included in School development plan.</p> <p>Long term action to implemented over a 2-3 year. Action plan for Opal developed yearly.</p>	<p>£112 staffing training</p> <p>£967 play co-ordinator</p> <p>£ 108 Curricular lead release time</p> <p>£ 25.17 opal resources</p> <p>£7782.71 opal resources</p>	<p>Change of attitudes towards play is visible during lunch and play times.</p> <p>More pupil are actively engaged in activities</p> <p>Wider opportunities available to pupils</p>	<p>Long term action to continue over the next 2 – 3 years to securely implement.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 18% 3044</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Staff leading swimming to have increased confidence and the knowledge and skills to competently teach swimming to a group of pupils during school sessions.	2 day school swimming course for class teacher to allow them to attend swimming with their class and enable pupils to progress due to being in small groups.	£95 course £376 cover	Increase in trained staff attending swimming resulting in small group sizes. Pupils increase in attainment for swimming and enjoyment.	Same staff member to lead swimming next year.
Continue with the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for pupil to enjoy the life-changing benefits that come from play and sport.	Continue with membership, share relevant information with staff.	£210	Up-to-date staff knowledge	Continue with membership to ensure we are kept up to date with changes and safe practice
Continue with Association for PE (AfPE) membership to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice	Continue with membership, share relevant information with staff.	£63	Up-to-date staff knowledge	Continue with membership to ensure we are kept up to date with changes and safe practice
Pupils to have progressive and confident lessons taught to them for a wide range of sports.	Sport leads research into providers for supporting teaching and learning in P.E – team teaching model. Trusted Sports Alliance SLA Silver ½ day teaching morning	£2300	Staff supported with 1 lesson CPD for 3 half terms with qualified teacher holding range of coaching qualifications. Pupils have clear progressive lessons with skills taught.	Research in providers for best offer for pupils and staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% £3291.79
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the percentage of year 6 achieving in swimming and water safety to at least 75%	Year 6 pupils who did not meet swimming attainment in year 4 or 5 to attend swimming top up sessions.	£257	88% of all year 6 could swim 25 meters an increase from 10 year 6 pupils could not achieve National curriculum at start of Year 6. 70% achieved at end of top up swimming sessions.	Continue to monitor swimming data focus on year 4 pupils and have high level intervention in place for year 5's to try and ensure all pupils can achieve swimming by end of key stage.
Range of sports offered to pupils throughout their time at St Thomas and St Anne's C of E primary school.	Long term plan revised yearly to ensure wide opportunities of sports available to pupils. Pupil voice to support input into sports covered. Audit of resources.	$13 + 64 + 435.72$ $+154.49 +$ $339.67 +$ $1627.91 =$ £2634.79 resources £400 cross curricular orienteering	Different sports taught this year for example cricket instead of rounders. Curling and Boccia day. Pupils have had experience of a wide range of sports covering similar skill sets. Resources purchased to ensure sports can be taught.	Continue with pupil voice. Research into sport experts to come to school for example fencing, taekwondo. Resources to be audited yearly.
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8% 1489
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Key stage 2 pupils to be able to experience a inter school sporting event against other local schools.	Signed up to and entered sporting events with the local School Games and created/joined a hub with our local school development group competing in half termly games. All staff asked to lead sporting trips.	£960 transport £529 cover	All pupils offered to go on multiple sporting trips. Range of trips for all interests including athletics, cross country, archery, rounders, football, basketball,	All pupil in key stage 2 have attended inter school games
KS1 pupils offered opportunities to take part in friendly inter school sporting games	Signed up to ks1 games as part of agreement with school games.		Range of ks1 games offered to pupils.	Continue to offer ks1 opportunities to partake in games. Research and discuss with SDG and opportunities for KS1 competitions.

Signed off by	
Head Teacher:	H. McGrath
Date:	25/07/2023
Subject Leader:	Lucy George
Date:	15/07/2023
Governor:	Rob Birch

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Date:	
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