

Topic - Beside the Sea

St Thomas and St Anne's CE Primary School Fir Class Summer Term Overview - Year 1



<p>English</p>  <p>Pupils will have the opportunity to use a range of genres of books this term including; fiction, non-fiction and poetry. The literature that we will be using is, where possible, linked to our topic. Pupils will continue to develop their knowledge of spelling, punctuation and grammar. We will become more fluent in our use of conjunctions to join ideas and adjectives /adverbs to describe an object. Pupils will have four guided reading sessions a week comprising of a focus group, a follow up task, an independent activity and a comprehension activity.</p>	<p>Mathematics</p>  <p>We will focus on key skills in maths including exploring strategies to solve addition and subtraction problems. We will continue to develop our understanding of counting and grouping in 2, 5 and 10s. We will use real life objects such as 'Beebot' to investigate positioning and direction. We will secure our knowledge of 3D shapes and their properties.</p>	<p>Science</p>  <p>This term there will be a focus on the natural environment and plants. Pupils will be finding out about how plants grow and in what conditions. They will compare our local environment with that of a comparative one. We will be finding out about the importance of having a varied and healthy lifestyle and the effect that it has on our body.</p>
<p>Design Technology</p> <p>We will be designing a junk model lighthouse using recycled materials and a basic electrical circuit.</p>	<p>Topic</p> <p>This term our topic is 'Besides the Sea'. Pupils will use their own experiences of the seaside in their writing about the topics. They will compare two contrasting seaside places, looking at the differences in the landscape and plant/animal life. Pupils will find out about how to stay safe on the beach by finding out about the RNLI and its beginnings.</p>	<p>Religious Education</p> <p>In RE this term we will be thinking about the Christian story of Creation. We learn about how Christians believe God created the world. We will also think about what we can do to look after our world and all the lovely things in it.</p>
<p>PE</p> <p>Pupils will receive specialist sports coaching with 'TNS' on a Tuesday. This term they will be focusing on key skills. On a Thursday, pupils will have PE with Miss Garbett. We will be focusing on team games and movement.</p>	<p>PSHE/SEAL</p> <p>Fir will continue to explore feelings and emotions through 'Circle Time' activities. Pupils will be encouraged to discuss their own experiences and feelings and find solutions to conflicts that they might face,</p>	<p>Homework</p> <p>Each week pupils will be set English and maths homework to either support the learning of that week or support pupils to develop key skills. <i>Homework will be set on a Friday and be due in the following Wednesday.</i> <u>Spellings</u> will be based on the spelling rules as set out in the National Curriculum and the spelling patterns that children are expected to know. <i>Spellings will be set on a Friday ready for a test the following Friday.</i> As a school will be going to continue to set a termly project. This term children will be asked to make a castle using everyday materials found in the home</p>
<p>ICT</p> <p>This term, pupils will begin to use the Internet for research with support. They will be finding out about plants in science and about different lighthouses. Pupils will continue to be taught about staying safe while online.</p>	<p>Art and Design</p> <p>This term we will be focusing on sculpture and clay reliefs. We will look at artists that use natural materials found at the beach to make our own sculptures. Pupils will explore texture by making imprints onto clay tiles.</p>	
<p>Music</p> <p>Pupils will be continuing to access music through the Shropshire Music Service. Pupils will be using their voices as well as instruments to recreate and compose music.</p>		

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<p><u>Literacy</u></p>  <p>Pupils will have the opportunity to use a range of genres of books this term including: fiction, non-fiction and poetry. The literature that we will be using is, where possible, linked to our topic. Pupils will continue to develop their knowledge of spellings using the phonics that they are taught, and some basic punctuation such as full stops and capital letters. We will become more fluent in joining our ideas and will continue to add extra information to describe an object.</p> <p>Pupils will have four guided reading sessions a week comprising of a focus group, a follow up task, an independent activity and a comprehension activity.</p>	<p><u>Mathematics</u></p> <p><u>Number</u></p>  <p>This term we will continue to consolidate our number recognition, number order and one to one correspondence, beyond 10. Pupils will be encouraged to include maths skills through a variety of areas of the environment including the construction and outside area. We will be exploring grouping objects to find a total. Pupils will be encouraged to use the language of addition and subtraction and solve mathematical challenges using strategies that they have been taught.</p> <p><u>Shape, Space and measure</u></p> <p>Children will learn about time by using sand timers, sequence events, know the days of the week, months of the year and be introduced to o'clock times. Children will explore the capacity of containers - from filling and emptying to measuring using non-standard measures such as cupful.</p>	<p><u>Understanding the world</u></p>  <p>We will be using the topic 'Beside the Sea' to explore aspects of the world with a focus on the differences between different climates and beaches in two contrasting countries. Pupils will talk about their own experiences of the beach and what they do there.</p> <p>Pupils will be looking at how plants grow especially vegetables and salad. They will look at parts of plants and their functions. Simple tests will involve comparisons of different growing environments. Throughout the term pupils will be encouraged to observe closely, build up a scientific vocabulary and make predictions. We will be finding out about the importance of staying healthy and why we should eat a balanced diet. Pupils will design and make their own sandwiches and fruit smoothies.</p>
<p><u>Communication and language</u></p> <p>This will continue to be integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other be given opportunities to work together collaboratively. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions.</p>		<p><u>Expressive arts and design</u></p> <p>Children will be looking at textures and the joining of materials inspired by artists who use natural seaside materials. Children will be having weekly music lessons.</p>
<p><u>Physical development</u></p> <p>Pupils will continue to be coached by TNS on a Tuesday morning. This term there will be a focus on cricket and preparation for Sports Day. We will also have another PE lesson continuing to focus on key skills such as balancing, coordination and throwing/catching. We will have an outdoor 'building site' role play area with large wooden bricks and a variety of tools and props. On-going - children will be learning how to dress and un-dress with increased independence and develop their fine motor skills.</p>	<p><u>Personal, social and emotional development</u></p> <p>Fir will continue to explore feelings and emotions through 'Circle Time' activities, discussions about how actions can make others feel. Pupils will use the various areas of the classroom to work on challenges together.</p>	<p><u>Homework</u></p> <p>We ask that parents continue to hear their children read and practise their sound and word cards.</p> <p>On occasions we may ask you to focus on a maths tasks especially if it looking at 'real life' maths.</p> <p>Pupils will be given a topic project to work on which will be presented at the end of the term.</p>